

## **Student Classroom check list**

**Place an “X” next to the statement if it has been finished.**

- ☐ Make sure there is no trash on the floor and that it is emptied daily.
- ☐ Make sure there are no crumbs or food on the floor or left in the classroom overnight.
- ☐ If there are animals in the room, make sure the cages are clean and that the animals are inside their cages.
- ☐ Report any spills on the carpet or floor to the teacher.
- ☐ Make sure there is no water on ceiling tiles or on the walls.
- ☐ Make sure that vents in the room are not obstructed by objects like books.
- ☐ Make sure there are no funny odors in the room..
- ☐ Make sure all art supplies are in tightly sealed containers and that all markers have caps on them.
- ☐ Make sure all windows in the room are operable, can open and close with ease.
- ☐ Make sure students wipe their feet and have good hygiene to avoid the use of harsh cleaning ☐ chemicals.
- ☐ If there are science chemicals in the classroom, make sure the chemical containers are properly sealed and placed under a fume hood.
- ☐ Inform the teacher immediately of any spills, strange odors, or temperature changes in the classroom.

## **Packet Review**

### **Section I: What is an Environment?**

What is an environment?

What are some examples of our indoor and outdoor environments?

What types of things do we need indoors to live healthily? (Circle the correct answers):

- A. Soda
- B. Air
- C. T.V.
- D. Water
- E. Light
- F. Heat/AC

## **Section II: The Air We Breathe.**

List several characteristics of air.

Can we see feel air?

Name two things that need air to move. (1) (2)

How can air enter your classroom?

## **Section III: Potential Pollutants.**

What is a pollutant?

What are some examples of outdoor and indoor pollutants?

What are the sources of the pollutants you listed above?

What are common pollutants which can be found in your school? (Circle the correct answer):

- |                  |                     |          |         |
|------------------|---------------------|----------|---------|
| A. Pesticides    | B. Dust             | C. Odors | D. Mold |
| E. Tobacco smoke | F. All of the above |          |         |

## **Section IV: What Can Kids Do?**

Name some things you can do to help prevent poor IAQ.

Why is it important for you to be part of the Indoor Air Quality Team?

## **Packet Review Answers**

### **Section 1: What is an Environment?**

What is an environment?

An environment is the object, or conditions, by which one is surrounded.

What are some examples of our indoor and outdoor environments?

Indoor environments are buses, schools, homes, cars, and stores. Outdoor environments include playgrounds, beaches, forests, etc.,

What types of things do we need indoors to be healthy?

(Circle the correct answers):

A. Soda

**B. Air**

C. T.V.

**D. Water**

**E. Light**

**F. Heat/AC**

### **Section II: The Air We Breathe.**

List several characteristic's of air.

Air takes up space is colorless odorless tasteless and can carry sound. Air has no shape of its own it takes the shape of the object it fills

Can we see feel air?

yes

Name two things that need air to move.

(1) sailboat (2) bird

How can air enter your classroom?

Through windows, vents, doorways, HVAC system

### **Section III: Potential Pollutants.**

What is a pollutant?

Air pollutants can consist of numerous particulates, fibers, mists, molds, bacteria and gases.

What are some examples of outdoor and indoor pollutants?

Dust, particulates, emissions, carbon monoxide, nitrogen oxide, ozone, pesticides, mold, smoke.

What are the sources of the pollutants you listed above?

Factories, cars, dirty ventilation systems, wet dusty furniture, cleaning materials and cigarettes.

What are common pollutants which can be found in your school? (Circle the correct answer):

- A. Pesticides
- B. Dust
- C. Odors
- D. Mold
- E. Tobacco smoke
- F. All of the above**

#### **Section IV: What Can Kids Do?**

Name some things you can do to help prevent poor IAQ.

Help clean up the classroom, wipe shoes, pickup trash, clean up food, report spills to teachers.

Why is it important for you to be part of the Indoor Air Quality Team?

To ensure that the air quality in our schools and other indoor environments remains safe.



*U.S. Environmental Protection Agency*

# *Certificate of Completion*

*that*

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*has completed the Tools For Schools  
activity and curriculum kit and is an  
Indoor Air Detective.*

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*Date*

